



B-HERT and Campus Review Summit  
Wednesday 7 June 2006  
**“The Melbourne Model”**

The University of Melbourne >



Peter McPhee  
Deputy Vice-Chancellor (Academic)



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## Growing Esteem: The Melbourne Model

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**The University of Melbourne has adopted a bold new vision for its future strategic development. The University's new Strategic Plan - 'Growing Esteem' – is designed to capitalise on the University's excellence in research, learning, and knowledge transfer.**



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Central to the project is the ***Melbourne Model***. This is an exciting and far-reaching curriculum reform designed to create an outstanding and distinctive ‘Melbourne Experience’ for undergraduate and postgraduate students.



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- On 24 November 2005, Lord Alec Broers delivered the third annual UK Higher Education Policy Institute lecture
- (Lord Broers, an alumni of the University of Melbourne and a former member of its Council, is now President of the Royal Academy of Engineering and Chairman of the House of Lords Science and Technology Committee. He was Vice-Chancellor of Cambridge University 1996-2003. He chaired a review of the Faculty of Engineering in January 2006.)



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- *I believe that what we need from our universities first and foremost is the provision for young people of an adequately broad knowledge base, together with modern analytical and communication skills - if you like, the modern day version of Newman's 'rudiments of intellectual enquiry.'*



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- *Many of our undergraduate courses have become too narrow and over-specialized, and do not equip the young with flexible intellects that will be able to adapt to changing circumstances. An undergraduate degree should cover the fundamentals of a coherent range of subjects.*



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**To achieve this, the University recently began the most comprehensive review of its courses in the institution's 150 year history.**



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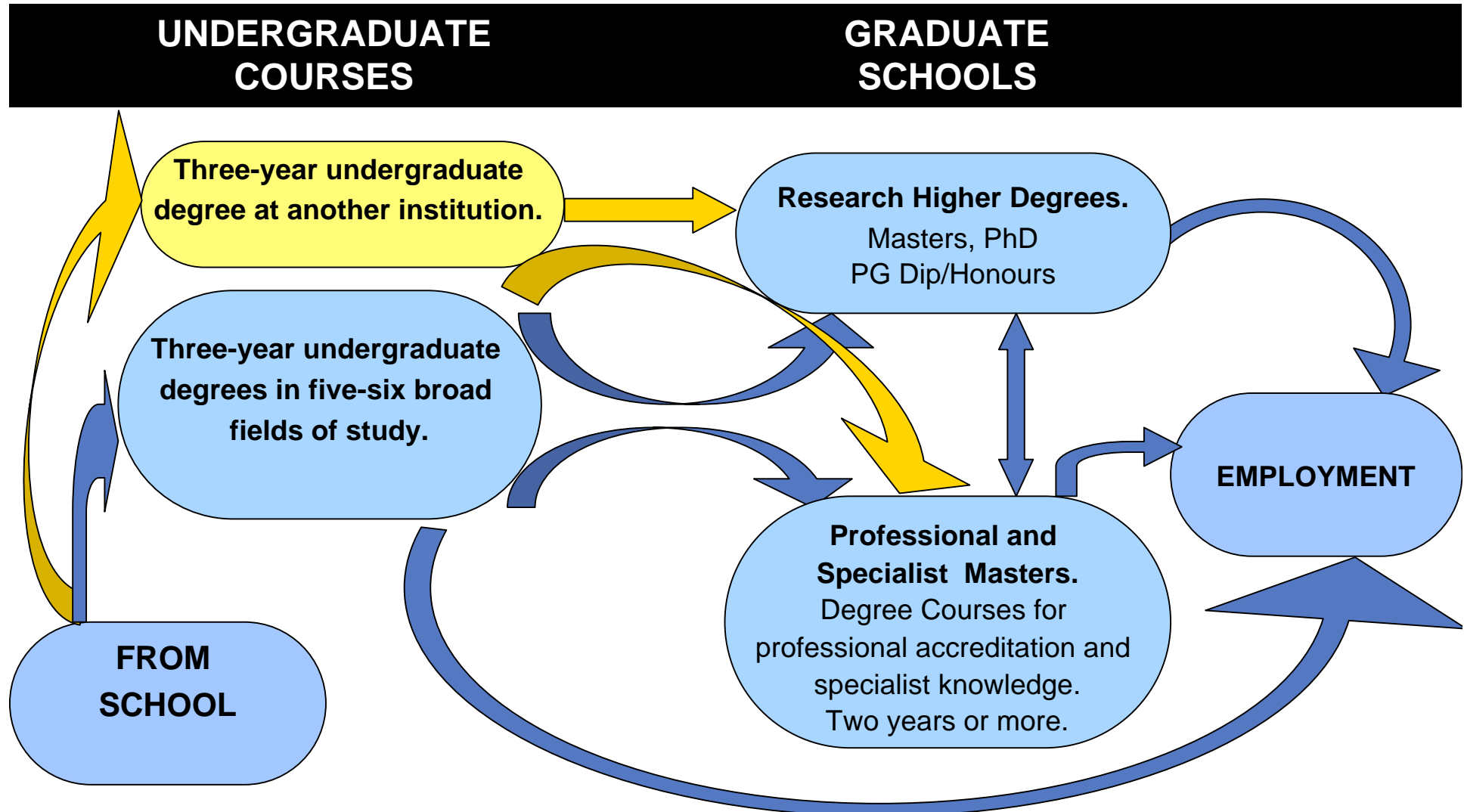
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- ***Introducing a program based on a three-year undergraduate degree focused broadly on the sciences or the arts, followed by a two-year intensive vocationally-based degree will require our faculties to look hard at the courses they offer, to ... provide a coherent, exciting undergraduate experience and a deeply challenging professional education***
- **(Vice-Chancellor's message to staff 21 December 2005).**

# The University of Melbourne's new Course Structure.





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- 1. The arts, including humanities and the social sciences
- 2. The sciences, including biomedical science and technology
- 3. Economics, commerce and business
- 4. The natural and built environment
- 5. Music, visual and performing arts



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**Some other undergraduate courses will  
continue to be offered in 2008.**

**Others will have entry at graduate level.**



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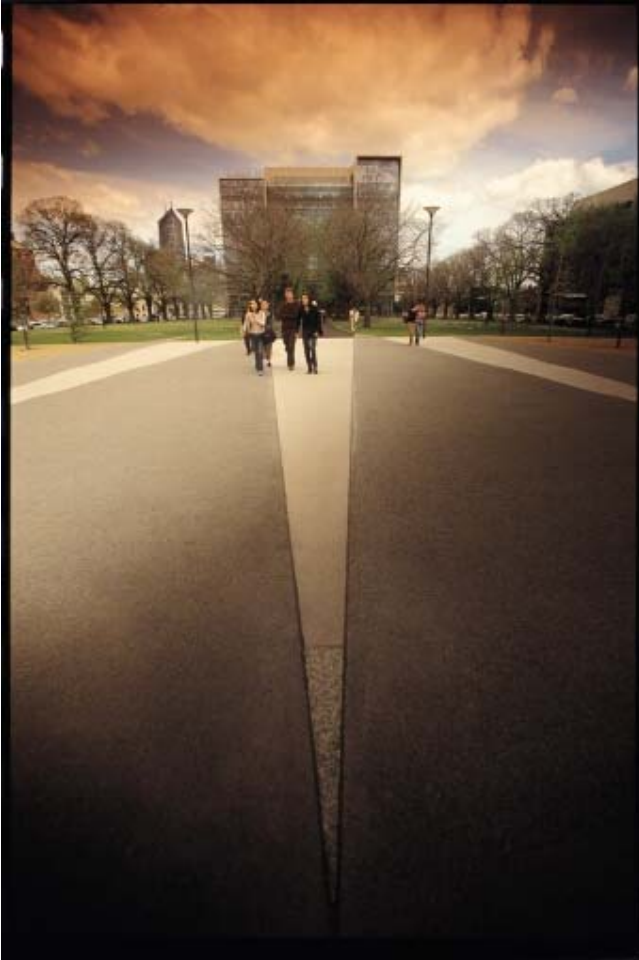
**The 'new generation' undergraduate courses will have distinctive benefits for students:**



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- a mature understanding of interests and career ambitions in the transition to postgraduate study;



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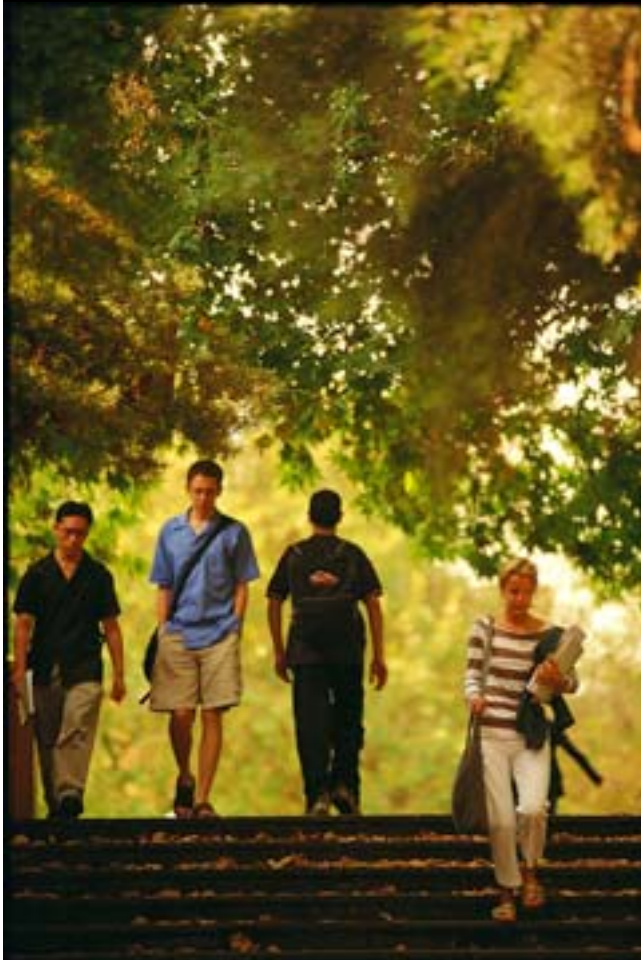
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- 
- **generic and interdisciplinary skills suitable for both postgraduate programs and employment in the diverse and changing workplaces of the twenty-first century;**



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- a stronger shared experience, engagement and sense of university community;



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- **external experiences such as community work or international study;**



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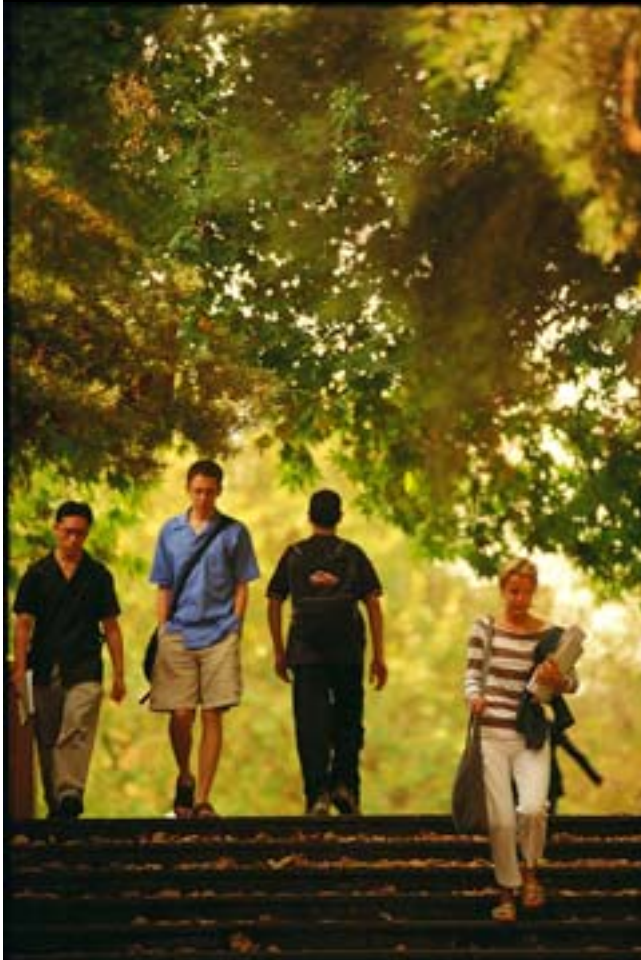
- a strengthening of the international recognition of degrees;



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- **development of well-rounded and motivated graduates; and**



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- **broader access for students, especially those from disadvantaged backgrounds.**